



## — LINEAGE OF THE KING —

**Judah was the father of Perez, Perez was the father of Hezron,  
Hezron was the father of Ram, Ram was the father of Amminadab,  
Amminadab was the father of Nahshon, Nahshon was the father of Salmon,  
Salmon was the father of Boaz through Rahab**

**Matthew 1:3-5**

Lesson 5

### **FIRST DAY:**

1. How did the Lord speak to you through the life of Judah?
2. Many of the names that appear in the lineage of Jesus are unfamiliar to us. We know little to nothing of their personal lives. However, we do know some of the upheavals, adventures, hardships, and circumstances they experienced. Most of those mentioned in this week's study grew up in Egypt. Many of them experienced the disfavor and oppression of Pharaoh. Some lived through the plagues God unleashed on Egypt in order to emancipate His people. They also celebrated the Passover, fled from Egypt, were guided by God's cloud and pillar of fire, walked through the midst of the Red Sea as on dry land, ate manna sent from heaven, drank water from a rock, and spent forty miraculous years camping in the wilderness. Salmon, who is mentioned in this lineage, actually entered the Promised Land with the rest of the Israelites led by Joshua. He was also part of the conquest of Canaan. Though these men were virtually unknown, they held fast to the sacred heritage of their fathers. They believed in and experienced the sovereign work of God in their lives. In so doing, they preserved and passed down the lineage of Jesus to the succeeding generations.

Though the vast majority of men and women who live on the earth will never be recognized, those who put their faith in Jesus and hold fast to His promises, have their names written in the great and eternal Book of Life. Scan the Scriptures below and record a few of the events experienced by those in the lineage of Jesus:

- a. Genesis 38:27-29
  - b. Exodus 3:7-9, Psalm 78:12-20
  - c. Joshua 21:43-45
  - d. Joshua 2:9-11
3. Though you might feel insignificant, you are known and loved by your Father in heaven. Before beginning your study, take a moment to thank God for His concern for you.

*For the Lord your God, He is the God of heaven above and earth beneath.*

Joshua 2:11

**SECOND DAY:** Read Genesis 38:27-30 and 1 Chronicles 2:9-15

1. In today's lesson we pick up the story from Genesis 38 of the birth of Perez and Zerah, sons of Judah by Tamar. Use Genesis 38:27-30 to describe and comment on the circumstances surrounding their birth.
  - a. The name *Perez* means *breach* or *breakthrough*. Compare this account with the story of Jacob and Esau in Genesis 25:21-26. What do you see?
  
  - b. Perez would have been disqualified in many societies because of his illegitimate birth. Link this fact with 1 Samuel 16:7 and share your thoughts.
  
2. Notice how God not only chose Perez, but made his name a blessing. From Ruth 4:12 observe and note this blessing.
  - a. Share a way God has turned shameful circumstances into a blessing in your life.
  
3. *Perez was the father of Hezron* (NLT). Use 1 Chronicles 2:9-15 to fill in the names in the chart below citing the posterity of Hezron:

Sons	verse 9	
Grandson	verse 10a	
Great Grandson	verse 10b	
2 <sup>nd</sup> Great Grandson	verse 11a	
3 <sup>rd</sup> Great Grandson	verse 11b	
4 <sup>th</sup> Great Grandson	verse 12a	
5 <sup>th</sup> Great Grandson	verse 12b	
6 <sup>th</sup> Great Grandson	verse 15b	

4. Judah had five sons. His eldest sons died. His third married an unknown woman. His twin sons were conceived in a dubious manner. Yet God chose the youngest son, Perez, to be in the lineage of Christ. How does this speak to you?

**THIRD DAY:** Read Psalm 78

1. *Hezron begot Ram, and Ram begot Amminadab* (Ruth 4:19). These men would have lived during the time the Israelites were slaves in Egypt. Use Exodus 1:8-14 to describe what you think their lives would have been like.
  
2. According to Ruth 4:20, *Amminadab begot Nahshon*. Record what you learn about Nahshon from the following Scriptures:
  - a. his family connections – Exodus 6:23
  
  - b. his leadership and duties – Numbers 7:12-17, 1 Chronicles 2:10
    - (1) As a leader in Israel, what qualifications did Nahshon need to have? Deuteronomy 1:13-15
  
3. Nahshon was part of the Exodus from Egypt. Read the following passages to discover and remark on what Nahshon must have seen and experienced:
  - a. Deuteronomy 29:5-8
  
  - b. Psalm 78:12-16, 23-29
  
  - c. Psalm 78:43-55
  
4. Use Deuteronomy 4:32-40 to identify God's purposes for these experiences.
  - a. How does this speak to you concerning the experiences and circumstances in your life?

**FOURTH DAY:** Read Hebrews 3:16-19

1. According to Ruth 4:20, *Nahshon begot Salmon*. Salmon was part of the generation that entered into the Promised Land. According to Hebrews 3:16-19, what happened to his father's generation?
  - a. Salmon watched his father's generation succumb to unbelief, rebellion, and death. How do you think this might have affected Salmon's faith?
    - (1) How do you strengthen your faith in the midst of a climate of unbelief, rebellion, and death?
  
2. In the book of Deuteronomy, Moses addressed Salmon's generation before his death. Use the following passages from Moses' speech to write your observations concerning:
  - a. their course of action - Deuteronomy 2:24-25
  
  
  
  
  
  
  
  
  
  
  - b. their charge - Deuteronomy 4:1-10 and 11:8-9, 13
  
  
  
  
  
  
  
  
  
  
  - c. their privilege - Deuteronomy 7:6-9
  
  
  
  
  
  
  
  
  
  
  - d. their experience - Deuteronomy 8:2-5
  
  
  
  
  
  
  
  
  
  
3. As we shall see, Salmon was the father of a godly man named Boaz. What does this suggest about Salmon?

**FIFTH DAY:** Read Joshua 2:1–21, 6:17, 22–25

1. According to Matthew 1:5, Salmon married a woman named Rahab. Use Joshua 2:1 to describe how the Israelites met her.
2. Use Joshua 2:2–7 to summarize how Rahab protected the Israelite spies.
3. Read what Rahab *said to the men* in Joshua 2:8–13. What do you find remarkable about her words?
  - a. Connect this with Deuteronomy 2:25. What do you see?
    - (1) How does this minister to you?
4. In Joshua 2:15–16 Rahab helped the spies leave the city *by a rope through the window* and gave directions for their escape. Comment on the spies' vow to Rahab from Joshua 2:14, 17–20.
  - a. How did Rahab respond to their offer? Joshua 2:21
5. From this story, share your overall impression of Rahab.
6. Rahab was commended for her actions in the New Testament. Use the following Scriptures to note what her actions revealed about her:
  - a. Hebrews 11:31
  - b. James 2:24–25
7. How does Rahab's inclusion in the lineage of Jesus Christ bless you?

**SIXTH DAY: Review**

1. From your study this week, write any thoughts you have about:

a. Perez

b. Hezron

c. Ram

d. Amminadab

e. Nahshon

f. Salmon

g. Rahab

2. How does your study this week encourage you concerning your place in the family of God?

*We will not hide them from their children,  
telling to the generation to come the praises of the LORD,  
and His strength and His wonderful works that He has done.*

Psalm 78:4