

Jesus Magnified

Luke 14 and 15

Lesson 13

FIRST DAY: Read Luke 14 and 15

There is so much to learn from Jesus! He teaches us many things by His example, His instructions, and by His parables. It is only through Jesus that we can understand and embrace the way we are to live. Luke 14 began with Jesus in the house of a Pharisee. It would seem that this Pharisee had invited Jesus in order to entrap Him. However, Jesus was neither entrapped nor moved by this man's untoward motives. Rather, Jesus used the occasion to minister healing and teach those present about humility and the cost of discipleship.

In Luke 15, Jesus used a series of parables to illustrate the compassionate heart of God toward lost sinners. Pay close attention this week to Jesus' example, instruction, and parables so that you may learn how you are to live as His disciple.

Ask God to move you to a deeper appreciation and awareness of the compassion and wisdom of Jesus.

SECOND DAY: Read Luke 14:1-14

1. According to Luke 14:1a, Jesus went to eat on the Sabbath at *the house of one of the rulers of the Pharisees*. From Luke 14:1b remark on their behavior toward Jesus.

2. While Jesus was at the Pharisee's house, a man with *dropsy* came to Him. Jesus asked the Pharisees, *Is it lawful to heal on the Sabbath?* (Luke 14:2-3). From Luke 14:4 note and comment on:
 - a. What they did

 - b. What Jesus did

3. Compare Luke 14:5-6 with Luke 13:15-17a and share what you find interesting about:
 - a. Jesus' challenge

 - b. The Pharisees' response

4. While at the Pharisee's house, Jesus *noted how they chose the best places*, so He *told a parable* about guests invited to a *wedding feast*. Use this *parable* in Luke 14:8-10 to answer the following questions:

a. Why should a guest *not sit down in the best place*? (verses 8-9)

b. Why should a guest *sit down in the lowest place*? (verse 10)

5. From Luke 14:11 record the lesson this parable teaches.

a. Recall from your life a time that you witnessed this reality.

b. Use Philippians 2:7-11 to share how Jesus demonstrated this truth.

6. Jesus then addressed the man *who invited Him* (Luke 14:12-14). List and remark on:

a. Those we are *not* to invite to a *dinner* (verse 12a)

(1) Why? (verse 12b)

b. Those we are to *invite* to a *feast* (verse 13)

(1) Why? (verse 14)

7. Share a thought that stood out to you from your study today.

THIRD DAY: Read Luke 14:15-24

1. In Luke 14:15 a guest *at the table* exclaimed, *Blessed is he who shall eat bread in the kingdom of God!* He referred to the anticipated Messianic banquet, or what is known as *the marriage supper of the Lamb* (Revelation 19:9). In response, Jesus gave a parable about this *great supper*. Use Luke 14:16-24 to describe and comment on the following:
 - a. The master's actions (verses 16-17)
 - b. The guests' *excuses* (verses 18-20)
 - c. The servant's report (verses 21a, 22)
 - d. The master's response (verses 21-24)
 - e. Those the *master* then invited to come (verses 21b, 23)

(1) Link this with Mark 2:17. What do you see?

2. What blesses you most about this *great supper*?

3. Share a way the following phrases speak to you:

a. *Come, for all things are now ready.* Luke 14:17b

b. *Go out quickly ... and bring in here the poor and the maimed and the lame and the blind.* Luke 14:21b

FOURTH DAY: Read Luke 14:25-35

1. At this point in Jesus' ministry, *great multitudes* followed Him (Luke 14:25). Yet, Jesus made it clear what was required of those who would truly be His disciples. Read Luke 14:26-27 (NLT) before recording the requirements of discipleship. *If you want to be My disciple, you must hate everyone else by comparison – your father and mother, wife and children, brothers and sisters – yes, even your own life. Otherwise, you cannot be My disciple. And if you do not carry your own cross and follow Me, you cannot be My disciple:*

a. Verse 26

(1) In this context, *hate* is a term of comparison; every other love in our lives should look like *hate* in comparison to our love for Jesus. How does this help you understand the implication of what Jesus taught?

b. Verse 27

(1) David Guzik says, *The one carrying a cross essentially walked down death row to their place of execution. They knew there was no turning back, and it was a total, complete commitment ... You knew your life didn't belong to you any more.*³ Share a place in your life you desire to apply this.

c. How would you describe discipleship to someone? See also John 8:31-32.

2. Jesus gave two illustrations of counting the *cost*. Use Luke 14:28–32 to describe:
 - a. Building a *tower* (verses 28–30)

 - b. Going to *war* (verses 31–32)

3. From Luke 14:33 record Jesus' requirement for being His *disciple*.
 - a. Share a practical cost of discipleship today.

4. From Luke 14:34–35 draw a comparison between *salt* and discipleship.

5. What is your takeaway from your study today?

FIFTH DAY: Read Luke 15:1–10

1. Record and comment on those who *drew near* to Jesus. Luke 15:1

a. How did the Pharisees react to this? Luke 15:2

(1) What does this convey to you about Jesus?

2. In response to the Pharisees' complaint, Jesus *spoke* several parables (Luke 15:3). Use the chart below to fill in details from the two parables found in Luke 15:4-10:

	DILEMMA	ACTION	RESPONSE	HEAVENLY REALITY	TAKEAWAY
Sheep	Verse 4a	Verse 4b	Verses 5-6	Verse 7	
Coin	Verse 8a	Verse 8b	Verse 9	Verse 10	

3. Why do you think these illustrations might have been powerful to those listening?

4. In what way does your study today minister to you concerning the heart of God? See also 1 Timothy 2:3-4.

SIXTH DAY: Read Luke 15:11-32

1. Jesus spoke another parable in response to the Pharisees' complaints. This is known as the *Parable of the Prodigal Son*. Use this to describe the following:
 - a. The *younger* son:
 - (1) His request (verse 12)

 - (2) His decision (verse 13)

 - (3) His consequences (verses 14-16)

 - (4) His repentance (verses 17-21)
 - b. The *father*:
 - (1) His actions (verses 20, 22-24)

 - (2) His interaction with the *older son* (verses 28b, 31)

 - (3) His explanation (verse 32)
 - c. The *older son*:
 - (1) His observation (verses 25-27)

 - (2) His reaction (verses 28a, 29-30)

2. Choose at least three adjectives to describe each of the following:
 - a. The younger son

 - b. The older son

 - c. The father

3. Share a way you can identify with this story.

4. How would you use this parable to minister to:
 - a. A struggling believer

 - b. An unsaved person

5. How was Jesus magnified through your study this week?